

#### EJERCICIO 4

### THE ARAB SPRING, HOPE OR FEAR

The Arab Spring, also known as the Arabic Rebellions or the Arab Revolutions, began at the end of 2010 and the beginning of 2011 like a social protest, headed first by youth and called mainly by Internet and SMS. Those socials protests have changed quickly and in a different manner in each country and also with different results, Tunisia and Egypt have suffered revolutions with the final result of Government changes, Lybia is under a civil war, and major protests have taken place in Syria, Yemen, Kuwait, Morocco, Jordan, etc. Changes like those were unimaginable some months ago due to the geostrategic interests in this area of the world.

Initially those movements were viewed with sympathies by Western and in some cases took part in favor of the revolutionaries, like in Lybia, where NATO troops are protecting civilians against the interest of Muahmar Gadafi. But now, in some of those countries where the power has changed, the reality is other than the initial intention of freedom and democracy, and we can see how the Islamic extremists are reaching the power and changing laws, putting on their place "The Sharia". The last week some murders were committed against Coptic Christians in Egypt, western customs banned and the yearning for freedom buried.

Actually is very difficult to evaluate the implications of this movements, not only under a military point of view, but also social and economic, because a lot of changes have been taken place in this area in a very short time and for this reason I think that we are in time of hope and fear.

Miguel Rodríguez Sánchez

**Comment [B1]:** Poor word choice, correct: "as"

**Comment [B2]:** Insert definite article 'the'

**Comment [B3]:** Weak vocab, suggest: "orchestrated"

**Comment [B4]:** Correct: "changes in government"

**Comment [B5]:** Correct: "in" or "suffering"

**Comment [B6]:** Singular form more acceptable, correct: "sympathy"

**Comment [B7]:** Poor construction, correct: "western countries who in some cases participated in support"

**Comment [B8]:** Plural form required, correct: "interests"

**Comment [B9]:** For cohesion insert 'hands'

**Comment [B10]:** Weak preposition, correct: "different from"

**Comment [B11]:** For better cohesion change to 'for'

**Comment [B12]:** Suggest: "replacing them with"

**Comment [B13]:** Eliminate definite article.

**Comment [B14]:** Insert pronoun 'it'

**Comment [B15]:** Plural form required, correct: "these"

**Comment [B16]:** Poor preposition, correct: "from"

**Comment [B17]:** Poor verb form, correct: "have taken place"

**Comment [B18]:** Insert 'living' for better cohesion.

Tareas requeridas	Bueno	Parcial	Pobre	Posibles tareas del examen escrito	<div>TAREA</div> <div>Comentario del corrector</div> <div>The tasks are attempted with varying degrees of success; there is no use of speculation or conditionals used for hypothesis, you cannot fully discern the authors opinion as the language required does not feature much, but the analysis is very well presented.</div> <div>This is a candidate for a solid <b>Level 2</b></div>
				DESCRIPCIÓN	
				NARRACIÓN	
				INSTRUCCIONES Y DIRECCIONES	
				RELATO DE HECHOS	
				X FORMULACIÓN DE HIPÓTESIS	
				X DEFENSA DE UNA OPINIÓN	
				SUGERENCIA	
				X ANÁLISIS DETALLADO DE UNA SITUACIÓN	
CONTENIDO	<div>Puntos fuertes</div> <div>Some very good constructions and vocabulary in places.</div>				
	<div>Puntos débiles</div> <div>Underuse of connecting words, contrasting words and transitions. The absence of the author’s opinion for most of the text and the failure to use speculation or conditional sentences. Some sentences also fail to be clear in their intended meaning.</div>				
PRECISIÓN	More consistency in the production of complex language is needed. You need to use prepositions and pronouns more accurately.				