

## EJERCICIO 5. Artículo.

### the North Africa's revolution.

Sirte, October 14<sup>th</sup> 2011. North African countries had been growing under Long shadow of Europe, which had meant that these countries had been developed an economic system which had been guided to sell their raw materials to the old continent. But last March a group of young protesters took the capitol of Libya, Tripoli, under their prerogatives they asked for a change in political and social policies. After Tripoli the revolution spread by Casablanca, Damascus and Alger as a match box.

Governments tried to repress these revolutions in different ways, some of them used their army so as to terminate with protests, but they not only didn't get it but also they gave to protesters new reasons to continue with their actions against Islamic governments. The most representative use of army to repress protests is Libya, which is by now in a civilian war against Pro-Gadaffi forces.

These changes in North African governments would bring closer policies to European ones, although we shouldn't forget that North African countries provide us with raw and essential materials which aren't in abundance in the old continent, like gas or petrol, and as well a change in economic policies would be a change in receiver countries. But we shouldn't focus on economic changes but also military ones because most of North African countries have their army ready to defend, or attack their African neighbors.

As a conclusion I would like to say that changes in North Africa countries are a long way down the road.

**Comment [B1]:** Adjective form required, correct: "African"

**Comment [B2]:** Insert definite article 'the'

**Comment [B3]:** Poor construction, correct: "these countries had developed an economic system designed"

**Comment [B4]:** Poor preposition, correct: "through"

**Comment [B5]:** Correct: "Algiers"

**Comment [B6]:** Poor collocation, suggest: "like wildfire"

**Comment [B7]:** Poor construction, correct. "but not only did they fail to achieve this"

**Comment [B8]:** Poor construction/word form, correct: "which by now has become a civil war"

**Comment [B9]:** Correct modal 'could' or 'should'

**Comment [B10]:** Word order error, meaning unclear, correct: "policies closer"

**Comment [B11]:** Suggest for better clarity of meaning: "and a change in economic policies would mean a change in receiver countries as well."

**Comment [B12]:** For cohesion insert 'just' or 'only'

**Comment [B13]:** Insert definite article 'the'

**Comment [B14]:** For better cohesion insert 'real'

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Tareas requeridas	Bueno	Parcial	Pobre	Posibles tareas del examen escrito	<div>TAREA</div> <div>Comentario del corrector</div> <div>The tasks are met with varying degrees of success; the analysis is fine but you don't really indicate or support your opinion properly, and the closest thing to speculation or hypothesis is a poor use of 'would' at comment 9.</div> <div>This could aspire to a <b>2+</b> maximum as the tasks have only been partially produced.</div>
				DESCRIPCIÓN	
				NARRACIÓN	
				INSTRUCCIONES Y DIRECCIONES	
				RELATO DE HECHOS	
X			X	FORMULACIÓN DE HIPÓTESIS	
X		X		DEFENSA DE UNA OPINIÓN	
				SUGERENCIA	
X	X			ANÁLISIS DETALLADO DE UNA SITUACIÓN	
CONTENIDO	<div>Puntos fuertes</div> <div>There are some good constructions and some very appropriate vocabulary.</div>				
	<div>Puntos débiles</div> <div>You don't use any transitions apart from in the conclusion and you also leave the text rather barren in term of connecting or contrasting words. Some weak constructions cause the reader to doubt the intended meaning.</div>				
PRECISIÓN	<div>You need to work on your use of the definite article and the correct application of the past perfect. You have shown some good control with prepositions but your constructions have been a little clumsy at times.</div>				