

To: Director

From: Capitan Lopez

Subject: Improvements in English course

Date: 07 October 2011

The report aims to try expressing some viewpoints, what they could help to improve further English courses, in support to get by in the language for working in Multinational tasks.

It ought not to be analyzed as a course in Knowledge of a language, but in a particular target, to be familiar with Military issues; that means it has to be examined from other perspectives which are explained on the below paragraphs:

- Native's teachers, the skill and knowledge of our teachers are undoubtedly one of best in their subject, but they are not an English or American native. As we are not in an English-speaker country, we cannot to appreciate the real accept of the native people. Besides, most of our duties will be done in collaboration with American Army.
- In the same way, it focuses on Standard English which it is slightly different in compare with the American.
- In addition, very little attention has been paid to the main aim of this course which is to prepare us in Military Subjects in English Language; therefore, it could be difficult manage by a Civilian person. If teachers had been from the Army Forces, it would have been better to affront our target.

For all of that, I would strongly recommend that, teachers should be an English-speaker native with a very well-known knowledge about Military terms or, an English-speaker military, with a degree in Language.

Comment [B1]: Poor syntax, correct: "which"

Comment [B2]: Suggest: "future"

Comment [B3]: Poor construction, correct: "of language learning"

Comment [B4]: Weak preposition, suggest: "with"

Comment [B5]: Poor preposition, correct: "in"

Comment [B6]: Correct form 'Native'

Comment [B7]: Construction flaw, for cohesion change to 'among the'

Comment [B8]: Consistency of plu/sing required, correct: "they are not English or American native speakers."

Comment [B9]: Correct: "English-speaking"

Comment [B10]: Poor construction, meaning vague, do you mean: "we cannot experience the real accents of native English-speaking people."

Comment [B11]: Insert definite article 'the'

Comment [B12]: Poor collocation, suggest: "following on from this"

Comment [B13]: Re-introduce the subject: "the course"

Comment [B14]: Poor use of preposition, correct: "when"

Comment [B15]: Insert definite article 'the'

Comment [B16]: Poor construction, correct: "it could be difficult for a civilian to manage it."

Comment [B17]: Correct: "armed"

Comment [B18]: Weak vocab, suggest: "suited to"

Comment [B19]: Poor transition, correct: "To conclude" or "To sum up"

Comment [B20]: Consistency of plu/sing required, correct: "teachers should be native English speakers"

Comment [B21]: Poor construction, correct: "a great familiarity of"

Comment [B22]: Poor vocab, military is normally an adjective in English, correct: "English speaking military personnel,"

Tareas requeridas	Bueno	Parcial	Pobre	Posibles tareas del examen escrito	<div>TAREA</div> <div>Comentario del corrector</div> <div>None of the tasks has been adequately carried out; there is only one short conditional sentence, you need to give more profundity. With regards to the suggestion task, it also lacks the necessary depth. It is very far into the text before the reader is made aware that you are actually commenting on an existing course.</div>
				DESCRIPCIÓN	
				NARRACIÓN	
				INSTRUCCIONES Y DIRECCIONES	
				RELATO DE HECHOS	
				FORMULACIÓN DE HIPÓTESIS	
				DEFENSA DE UNA OPINIÓN	
				SUGERENCIA	
				ANÁLISIS DETALLADO DE UNA SITUACIÓN	
CONTENIDO	<div>Puntos fuertes</div> <div>There are some ok collocations.</div>				
	<div>Puntos débiles</div> <div>The format is flawed; you have not used subheadings and the paragraphs degenerate into a list. This is frowned upon in the official exam, as a list deprives you of the possibility to use connectors, contrasting words, transitions and many collocations.</div>				
PRECISIÓN	<div>There are repeated problems with consistency in plu/singular forms. There are some weak examples of preposition use and a number of incorrectly applied verb forms. You need to produce complex language with more control and a more flexible vocabulary.</div>				

