

EJERCICIO 3

TO: Oberstleutnant Dick Müller

FROM: Lt. Martínez

SUBJECT: Improving "Schule". Recommendations for the future ALGC.

DATE: 05/10/2011

The aim of this report is to outline some sort of shortcomings remarked during last "Advanced Learner's German Course" and to make recommendations for improving course conditions in order to encourage students to enlarge their German Language capabilities after finishing ALGC.

To begin with, teachers' role should be redefined. It is up to them to encourage school learning. It is a fact that almost all of them are foreseeable and not well trained to deal with an Internet nation students. It is obvious that ALGC teachers are just focused on test score basis and hardly ever pay attention to personal attitudes, individual capabilities, etc... It would be ideal having specifically a high standards German grammar teacher and a German vocabulary one as well. It would be advisable not hiring supply staff.

It should be focused attention to reduce outnumbered groups. One way to overcome the problem would be to set no more than fifteen students per class. That would be ideal to tackle the enormous pressure teachers resist daily.

I strongly recommend adopting an intelligent use of technology that could transform and improve almost every aspect of school with online connections so that students could share their work and communicate more creatively using software tools and stay in close touch.

To sum up, on the basis of the points mentioned above, it would help enormously to implement these measures concerning refreshing teachers training, reducing outnumbered groups and introducing the use of technology.

Comment [B1]: Too informal, correct: "some of the"

Comment [B2]: Insert preposition, 'on'

Comment [B3]: Insert definite article 'the'

Comment [B4]: Poor vocab, correct: "expand" or "improve"

Comment [B5]: I believe you were to write about an *English* course.

Comment [B6]: Insert definite article 'the'

Comment [B7]: Poor vocab, correct: "predictable"

Comment [B8]: Possessive form needed, correct: "nation's"

Comment [B9]: Suggest: "performance"

Comment [B10]: Suggest: "opinions" or "necessities"

Comment [B11]: Insert comma ','

Comment [B12]: Word form error, correct: "standard"

Comment [B13]: To what does this sentence refer?

Comment [B14]: Poor construction, correct: "Attention should be focused on reducing oversized groups."

Comment [B15]: Poor verb choice, correct: "limit" or "allow"

Comment [B16]: Poor vocabulary, correct: "endure"

Comment [B17]: Insert definite article 'the'

Comment [B18]: Poor hybrid, correct: "close contact" or "touch"

Comment [B19]: Poor vocabulary, correct: "modernizing" or "updating"

Comment [B20]: Weak vocabulary, suggest: "overpopulated"

Tareas requeridas	Bueno	Parcial	Pobre	Posibles tareas del examen escrito	<div>TAREA</div> <div>Comentario del corrector</div> <div>Regarding the incorporated tasks; you speculate but do not properly hypothesize or use formed conditionals, the analysis lacks depth and facts are absent, you present some quite acceptable suggestions.</div>
				DESCRIPCIÓN	
				NARRACIÓN	
				INSTRUCCIONES Y DIRECCIONES	
	X	X		RELATO DE HECHOS	
	X	X		FORMULACIÓN DE HIPÓTESIS	
				DEFENSA DE UNA OPINIÓN	
	X	X		SUGERENCIA	
				ANÁLISIS DETALLADO DE UNA SITUACIÓN	
	CONTENIDO	<div>Puntos fuertes</div> <div>Good use of transitions and collocations.</div>			
<div>Puntos débiles</div> <div>You have not used the recommended report format using subheadings. Review unit 8 of your manual for tips. Weak vocabulary sometimes causes corruption of intended meaning in the text.</div>					
PRECISIÓN	There are a number of examples of unsuitable vocabulary and poor verb choices, you also need to better your use of articles.				