

### EJERCICIO 3

Even, if my opinion of the course is globally positive, I strongly believe that could be interesting to revise some points in order to improve the results of the next one. Those are from my point of view the duration of the classes, the works groups after classes and the organization of the free time.

I really consider that the classes should be shorter, maximum fifty minutes in order to keep the attention and the interest of the students, stopping during ten or fifteen minutes between them, also when nor the teacher neither the matter will change. I am convinced that these changes will not be too difficult to implement in the classes schedule, and after the experience of this year I really think that would be something important to study.

On the other hand, if the aim of the works groups after classes is mainly to interact with other colleagues in English, I would also suggest planning some free time activities in groups instead. The goal will be fulfilled, and this time could be used by the students with their writing homework or revising grammar. During our course we spent too much time after classes with this kind of works that were not really focus of learning English, and after we all went to our rooms in order to prepare the next day. I think that some free time activities completely in English well organized will also help to create a better ambience and better relation with the colleagues of the different countries avoiding to lose the necessary time to study individually.

**Comment [B1]:** You begin very abruptly, take a look at unit 8 of the manual to see how to properly introduce your report.

**Comment [B2]:** Use comma ','

**Comment [B3]:** Insert pronoun 'it'

**Comment [B4]:** Suggest: 'beneficial'

**Comment [B5]:** For better sentence cohesion insert 'areas'

**Comment [B6]:** Weak collocation, correct: "I really believe"

**Comment [B7]:** More natural to say 'with breaks of'

**Comment [B8]:** Meaning lost here! Do you mean to suggest there should be no changes of teacher?

**Comment [B9]:** Insert pronoun 'it'

**Comment [B10]:** Suggest: "worthwhile studying"

**Comment [B11]:** Singular form required, correct: "work"

**Comment [B12]:** Weak preposition, correct: "for"

**Comment [B13]:** Poor construction, correct: "work that was not really focused on"

**Comment [B14]:** Insert comma ','

**Comment [B15]:** Poor word order, correct: "well organized free time activities completely in English"

**Comment [B16]:** Poor use of vocabulary, correct: "atmosphere and a better relationship among"

**Comment [B17]:** Poor construction, correct: "while avoiding the loss of time needed for individual study"

Tareas requeridas	Bueno	Parcial	Pobre	Posibles tareas del examen escrito	TAREA
					Comentario del corrector
				DESCRIPCIÓN	Only one of the tasks has been adequately carried out; that is the suggestion, the other tasks are not strongly enough defined within the text to be acceptable, you have speculated but not hypothesized and the stating facts is also vague and poorly organized.
				NARRACIÓN	
				INSTRUCCIONES Y DIRECCIONES	
				RELATO DE HECHOS	
				FORMULACIÓN DE HIPÓTESIS	
				DEFENSA DE UNA OPINIÓN	
				SUGERENCIA	
				ANÁLISIS DETALLADO DE UNA SITUACIÓN	
<b>Puntos fuertes</b>					
CONTENIDO	There are some very good collocations and transitions.				
	<b>Puntos débiles</b>				
The format is flawed; you have not used an introductory paragraph or subheadings and the paragraphs degenerate into long rambling clause filled sentences. This is frowned upon in the official exam, as it demonstrates little organization and poor cohesion. Sentences are often unnaturally produced and cause confusion for the reader.					

<b>PRECISIÓN</b>	<p>There are repeated problems with consistency in the use of pronouns. There are some weak examples of preposition use and a number poorly worded or constructed sentences. You need to produce complex language with more control and use a more flexible vocabulary.</p>
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