

REPORT

TO: School Director

FROM: Captain Martinez

SUBJECT: XI English Course Final Report

DATE: 7th October

Sir,

I am Captain Lopez, SP Army, who attended the XI English Course from 10th Jun to 12th Sep. First of all I would like to express my gratitude for inviting me on this magnificent course. I am very satisfied however I would like to underline some aspects that I consider should be checked or taken into account for future courses.

Comment: "to"

Comment: Punto y coma ante "however".

To begin with we had some difficulties with the timetable. The first class at the school started at 8:00 am, whereas breakfast at the Camp was at 7.30 am. Considering that the Camp is five hundred meters from the school we had to rush so as to be on time. I would suggest you put the classes forward to 8:30

Comment: Coma.

Comment: Esta conjunción indica oposición o contraste (es decir, significa "mientras que" con el sentido de "por el contrario"). Sin embargo, en este contexto no parece haber una clara oposición (como en, por ejemplo: "I like to go swimming, whereas you like to sail"). Aquí más bien se trata de expresar un impedimento o una objeción, lo cual queda indicado simplemente con "but": "but breakfast..."

Comment: "bring.... forward"

Comment: Coma.

Comment: Mejor "classroom", porque se refiere específicamente al aula.

Comment: Punto y coma.

Secondly the listening exercises which were played using a computer were distorted. Besides this the acoustics in the class were very poor so we had to make a huge effort to be able to hear what the teacher was saying. I suggest you set up some speakers and use a DVD player instead. People sitting in the back row will thank you.

Finally, I would like to focus on the contents of the classes. I understand that pronunciation is very important for learning languages however I consider that we spent too much time learning how to write the sound of the vowels and consonants. I expected a more practical class in which we participated actively. In my opinion classes were a bit boring and monotonous. Maybe students would find the classes more enjoyable if you added some films, TV or radio programs, songs or real activities like phone calls, meetings, ...

Comment: No hay coma delante de tres puntos.

Sincerely yours

Tareas requeridas	Bueno	Parcial	Pobre	Posibles tareas del examen escrito	TAREA
					Comentario del corrector
					La tareas se cumplen.
				DESCRIPCIÓN	
				NARRACIÓN	
				INSTRUCCIONES Y DIRECCIONES	
				RELATO DE HECHOS	
x	x			FORMULACIÓN DE HIPÓTESIS	
				DEFENSA DE UNA OPINIÓN	
x	x			SUGERENCIA	
				ANÁLISIS DETALLADO DE UNA SITUACIÓN	
CONTENIDO	Puntos fuertes			El texto está bien organizado. El mensaje llega muy claramente al lector.	
	Puntos débiles			El texto tiene forma de carta y no de informe. Los informes presentan ciertas convenciones formales como la separación en secciones encabezadas por títulos (cf. el manual del curso).	
PRECISIÓN	Texto muy preciso gramaticalmente. Estructuras complejas y vocabulario abstracto bien manejados.				

