**Ejercicio 2**

According to Longh J.S. and Freede J. “*it is a common place to think that there is a Spanish Educational System Crisis”*. This is certainly an issue which frequently generates a great deal of heated debate.

Spanish expenditure per student has increased by 43 %; nonetheless Spain has one of the highest levels of educational failure rates of EU. Early School Leaving (ESL) in Spain stands at 31.9 %. OECD rates show as well that 26 % of Secondary students in Spain do not attain the corresponding diploma. Mathematics, Reading and Comprehension average are lower than ever. On the whole, up to a point, it is an ignominious Spanish Education Panorama.

In spite of figures everything is not lost yet. In 2010 over 1500 students visited a contest page and from the essays submitted by teens some key themes were found that students shared for improving their schools:

.-**Focus less on test scores and emphasize learning process**. There should be more focus on individual progress than on test scores. These are not the only way of seeing how much a student understands.

.-**Refresh teachers training**. To a certain degree students feel that many teachers are not trained to deal with the “Facebook nation”. The most important role for teachers should be to coach, encourage and guide students through the learning process giving special attention to nurturing a student’s self-confidence.

.-**Parental involvement**. Schieffelbaum and Simmons consider *“the influence of family educational climate and family background as most weighty factors determining academic performance”*. It is of a great importance to involve parents and other caregivers to instill values that encourages school learning. Schools should welcome parent’s active participation in the classroom as well.

.-**Combat classmate apathy**. According Juliette Green “*the atmosphere and learning ethos within schools and classrooms also play a major role in motivating or demotivating students*”. Teachers should promote a suitable climate for learning.

.-**Partnerships with a wide range of community organizations** and government agencies to expose students to the world of work enlisting professionals acting as mentors.

I am firmly convinced that these measures should be taken into account in order to deal with ESL and combat school failure. Family as well should focus their attention to improve Spanish Educational System figures. If these steps were taken the situation could be improved.

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