

EXERCISE 2 - ESSAY

Spanish TVs and newspapers are constantly bombarding us with news about the low educational **standars** in our schools and universities. This information is not only based on biased studies carried out by **lobbied groups** but also by governmental and private associations studies carried out by non-profit and independent **ones**.

There is another fact **that** is even more painful and has shaken our **conscious** and **that** is what earlier was a domestic problem, has **it** already become a European Union concern because our country is clearly at the very end of the **European Union** talking about educational matters.

Everybody in Spain **recognizes** that the problem exists but nobody works in the same direction: Firstly, the Government does not deliver enough funds **into** education arguing that nowadays, living a period of deep **crisis** and shortage in every single chapter, **there is other priorities** to focus on; secondly, teacher unions and associations focus their arguments on the lack of funds for education, shortage on payrolls, working time unilaterally extended out of the estimated hours and the lack of authority imposed by parents and governments; finally, families think that, living in a **capitalism world**, their **works** demand too many hours and **there is not enough time to share with children**, apart from the common **topic** of deficient readiness of teachers and **the** system in general.

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Comentario [1]: Spelling: standards

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Comentario [2]: Collocation: lobby groups

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Comentario [3]: I think you should say **organizations** instead of ones.

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Comentario [4]: Substitute with **which**.

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Comentario [5]: Use the noun not the adjective: consciousness

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Comentario [6]: This sentence is a bit wordy. I would erase **and that is** and write colon (:) instead.

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Comentario [7]: You do not need to write the pronoun it, because the subject is just preceding the verb (what earlier was a domestic problem has already become...)

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Comentario [8]: This sentence is too long. You need to help the reader follow your thoughts: at the very end of the EU's **education ranking**.

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Comentario [9]: Everybody is singular.

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Comentario [10]: Preposition: deliver **to**

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Comentario [11]: We speak about recession, not crisis. Recession is a long period of economic stagnation; crisis is for shorter periods of time.

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Comentario [12]: Plural: **there are** other priorities

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Comentario [13]: Use the adjective: **capitalistic** world

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Comentario [14]: In this case: their jobs

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Comentario [15]: Better: they do not have enough time to share with their children

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Comentario [16]: For your information. **Topic** means **subject** in English not *tópico* (cliché)

Based on the information provided in the previous paragraphs, the solution seems not to be very easy in a short period of time, but we have to think that Spain fortunately nowadays does not work isolated in Europe and from the experience of other European countries, availability of community funds, and hard work in group, many conclusions and decisions may be taken in the right direction from now on.

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Comentario [17]: Also: in the short term

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Comentario [18]: Probably you mean:
hard teamwork

Comentario: Logra defender una idea pero ha olvidado especular cómo se le pedía en la pregunta.

El desarrollo de las ideas es lógico y correcto pero se observan errores de puntuación. El tercer párrafo consiste de una única oración dividida por puntos y comas. Creo que esta división es ineficiente. Creo que sería más efectivo dividir las oraciones con puntos. El párrafo final es una única frase larguísima. En inglés se pueden escribir frases tan largas como en español, pero al no ser la lengua materna se tienden a cometer errores y a entorpecer la lectura. Le recomiendo que haga frases de dos o tres líneas como mucho.

Como puede leer en las notas he hecho muchas sugerencias para mejorar el vocabulario. En azul puede ver que he tenido que corregir algunos errores básicos de concordancia verbo/sujeto. Estos últimos son inadmisibles en el nivel 3.

Nota: 2+. Debe corregir los errores básicos y aprender a puntuar mejor. Y no olvide especular si se indica en la pregunta.