

School failure?

It is not surprising anymore to watch on television news talking about children involved in criminal acts, or the increasing level of the school failure, or the poor results our young generations are taking on international cultural contests. Ninety per cent of the times, those news are followed by the question, "Whose blame this situation is, teachers or fathers?"

In my humble opinion, considering I have no children, the problem comes from the poor education children receive at home. Nowadays, in average, statistics say that couples just have one child. This is a quite different situation compared with our parents' childhood, when the common thing was four, five or six kids per family. The key word I have found to describe the problem is: overprotection. If the kid gets bad results at school is teacher's fault. If he or she has no friends, the other children do not deserve his/her kid. If they start to drink or smoke earlier than the average, the best argument to excuse their behavior is the bad guys he/she met at the park. From the parents' point of view, the origin of everything comes from the outside of the family.

Although the root of the problem could be clear, the way to fix it remains hidden. There is not a master solution, nor a magic button to click and reboot the system to remove the bugs. Current young people have lost few values. No one knows the meaning of sharing, but selfishness is well known; for example. Nevertheless, would it be different with more populated families? I believe no body has the answer. *

The only way I see to find the light at the end of this tunnel is to recreate the scenario our fathers lived. I am not saying I am for the physical punishment. I am just saying overprotection is not what children need. Living inside a balloon does not allow to interact with the environment and that is precisely what young people need, interaction without parental intromission.

Comment: Omitir "the", concepto indeterminado.

Comment: Si lo que se quiere decir es "fracaso escolar", entonces "school dropout"

Comment: "obtaining"

Comment: "in"

Comment: "general knowledge contests".

Comment: "Whose fault", porque la estructura con "blame" sería diferente: "it is sm's fault", "sm is to blame for sth".

Comment: "is this situation", inversión porque se trata de una interrogativa directa.

Comment: "the teachers' or the parents'?", con genitivo sajón, y con artículo porque es un concepto definido.

Comment: "taking into consideration that..."

Comment: "on"

Comment: "have just one child", orden de palabras.

Comment: "parents'", con genitivo sajón. Sería más natural decir "This situation is quite different from that of our parents' childhood"

Comment: Los dos puntos no son necesarios aquí.

Comment: "it is the teachers' fault" Nótese el "it", pronombre necesario porque actúa de sujeto.

Comment: "parents'", con genitivo sajón.

Comment: Eliminar "the".

Comment: Mejor "Today's young people" El adj. "current" = de ahora mismo, de actualidad, mientras que "today" = hoy en día.

Comment: "a few" = unos pocos = de hecho han perdido unos cuantos; sólo "few" = pocos, apenas han perdido ninguno.

Comment: "None of them" parece encajar mejor aquí.

Comment: Más habitual decir "larger families"

Comment: Suele escribirse junto.

Tareas requeridas	Bueno	Parcial	Pobre	Posibles tareas del examen escrito	TAREA
					Comentario del corrector
					Las tareas propuestas se cumplen parcialmente por falta de medios lingüísticos (cf. apartado de precisión). Este texto se situaría en la parte alta del espectro del 2 / 2+. La corrección llega hasta el asterisco (250 palabras + 10% aprox.).
					DESCRIPCIÓN
					NARRACIÓN
					INSTRUCCIONES Y DIRECCIONES
					RELATO DE HECHOS
					FORMULACIÓN DE HIPÓTESIS
					DEFENSA DE UNA OPINIÓN
					SUGERENCIA
				ANÁLISIS DETALLADO DE UNA SITUACIÓN	
CONTENIDO	<div>Puntos fuertes</div> <div>El mensaje llega con claridad al lector.</div>				
	<div>Puntos débiles</div>				
PRECISIÓN	Las estructuras complejas y el vocabulario abstracto (nivel 3) se manejan parcialmente bien. La gramática básica se controla bien.				