

Some studies carried out by experts in education have concluded that the quality of education has **fallen** off dramatically in the last years.

Much to my regret, I have to agree with the result of those **experts** in two senses, quantity and quality.

Taking into account the quantity of information that the youth has to manage and has to have as **a** basic knowledge **is** a lot less now than it used to be. For instance, in Geography students only have to remember rivers and mountains from their own autonomous region, whereas 25 years ago they **have** to learn by heart the **data** from the whole **Country**.

On the other hand, the quality of teaching methods has been **distorted**. It is a fact that mixing in the same classroom students with a different level **of** learning **has resulted** quite negative. **As a token**, the survey made by a well-known company has showed that 80 % of students **prefers** to be a civil servant, **than to be** an entrepreneur or a scientist.

My experience working as an educationalist during the last 15 years, allows me to suggest some solutions in order to increase the quality of our schools.

Firstly, we have to demand the education system to raise the quantity of **data** students have to acquire. When we were students, we had to **learn** a lot more information by heart **than students** these days.

Last but not least, students should be grouped in classrooms according to **his** capacity of learning, and not according to their ages. It is "vox populi" that **brain's** maturity **is not** the same at the same age. \*

All in all, to increase the quality of our education is a hard work that the government must face by refurbishing the whole education system. Otherwise, if things still go this way, our graduates will turn back to last century.

**Comment:** "fallen", participio.

**Comment:** "the last few years"  
En este tipo de expresiones temporales es necesario determinar de alguna manera la "cantidad" de la medida temporal ("few", "two", etc...).

**Comment:** Más bien "of those studies"

**Comment:** Omitir "a", porque a continuación viene un concepto incontable.

**Comment:** "knowledge, it is..."  
Falta el sujeto "it".

**Comment:** "had", pasado.

**Comment:** En realidad, no se trata tanto de "data" como de "information (concerning...)"

**Comment:** Minúscula.

**Comment:** El concepto "distort", distorsionar, no es el más adecuado en este contexto. Quizás mejor simplemente "has decreased".

**Comment:** "of knowledge"

**Comment:** "has turned out to be" = ha resultado ser. El verbo "result (in sth)" = desembocar en algo, tener como consecuencia algo.

**Comment:** Esta expresión no encaja bien en este contexto. "Token" significa "señal", "prueba" en el sentido no de demostración sino de muestra que se da para garantizar algo. Reformular: "This has been proved by a survey ... company, which has shown/showed that..."

**Comment:** "prefer", sin -s porque la -s en los verbos es para la 3 pers. sing.

**Comment:** "rather than an entrepreneur..."

**Comment:** "of knowledge"

**Comment:** "to learn by heart a lot more..."

**Comment:** Mejor poner el verbo: "than students do..."

**Comment:** "their"

**Comment:** "brain maturity" es la expresión más habitual.

Tareas requeridas	Bueno	Parcial	Pobre	Posibles tareas del examen escrito	TAREA		
					Comentario del corrector		
				DESCRIPCIÓN	Las tareas propuestas se cumplen parcialmente (cf. apartado de precisión).		
				NARRACIÓN	Este texto se situaría en la parte alta del espectro del 2; podría aspirar a un 2+.		
				INSTRUCCIONES Y DIRECCIONES	La corrección llega hasta el asterisco (250 palabras + 10% aprox.).		
				RELATO DE HECHOS			
				x	X No hay.	FORMULACIÓN DE HIPÓTESIS	
				x		x	DEFENSA DE UNA OPINIÓN
							SUGERENCIA
				ANÁLISIS DETALLADO DE UNA SITUACIÓN			
CONTENIDO	Puntos fuertes		El mensaje llega con claridad al lector.				
	Puntos débiles						
PRECISIÓN	Las estructuras complejas y el vocabulario abstracto (nivel 3) se manejan parcialmente bien. La gramática básica se controla bien, aunque hay algunos errores especialmente fundamentales que convendría corregir, especialmente en el sistema verbal, como la confusión pasado/participio (fallen) y pasado/presente, y la concordancia sujeto/verbo en cuanto al número (-s de 3 pers. singular) .						