Some studies carried out by experts in education have concluded that the quality of education has fell off dramatically in the last years.

Much to my regret, I have to agree with the result of those experts in two senses, quantity and quality.

Taking into account the quantity of information that the youth has to manage and has to have as a basic knowledge is a lot less now than it used to be. For instance, in Geography students only have to remember rivers and mountains from their own autonomous region, whereas 25 years ago they have to learn by heart the data from the whole Country.

On the other hand, the quality of teaching methods has been distorted. It is a fact that mixing in the same classroom students with a different level of learning has resulted quite negative. As a token, the survey made by a well-known company has showed that 80 % of students prefers to be a civil servant, than to be an entrepreneur or a scientist.

My experience working as an educationalist during the last 15 years, allows me to suggest some solutions in order to increase the quality of our schools.

Firstly, we have to demand the education system to raise the quantity of data students have to acquire. When we were students, we had to learn a lot more information by heart than students these days.

Last but not least, students should be grouped in classrooms according to his capacity of learning, and not according to their ages. It is “vox populi” that brain’s maturity is not the same at the same age.

All in all, to increase the quality of our education is a hard work that the government must face by refurbishing the whole education system. Otherwise, if things still go this way, our graduates will turn back to last century.