**03-08-AL44**

**To**: Col. Hans Stearman, Bundessprachenamt School Director, Hürth

**From**: Cap. López

**Subject**: English Courses 2012

**Date**: 10 October 2011

**Introduction**

The purpose of this report is to consider several aspects suitables to get better results on 2012 English Courses.

**1.- Class size**

Initially, it´s remarked the number of students in every class. Teachers could reinforce the different quality of students if they are maintained a close contact with a small group of people. Ten students per class could be taken as a reference.

**2.- Structure of Class**

According with the actual model of courses, the technology is being the main tool for learning English. The 95% of matter are showed in the laboratory. In fact, conversations classes are been done in the same place. The students have taken their semi-cabins as bunkers where they can feel sure. The laboratory could be consider as a secondary tool, as a reinforcement, as an extra-activity. The location of the students for every matter must be adapted. On this point, several types of proposals are been maken: Round tables with the teacher acting as the chairman, conversations face to face with different roles or call phone conversations, where the speaker isn´t seen. The transition of students from one place to other could have a waste of time, but the result could optimaze the level required in this school.

**Conclusion**

Summarizing the above suggestions, it´s recommended to reduce the number of students to ten per class. The changing of location, adapting the place to the matter to teach, it´s a proposal to be taken in charge. The impact of both have needed to increase the number of teachers and rooms. In consecuence, the cost of the course.